

Prescriptive Instruction:

THE KEY TO PROFICIENCY

67TH CONFERENCE ON EXCEPTIONAL CHILDREN • NOVEMBER 15-17, 2017



2017 NC DPI Conference on Exceptional Children

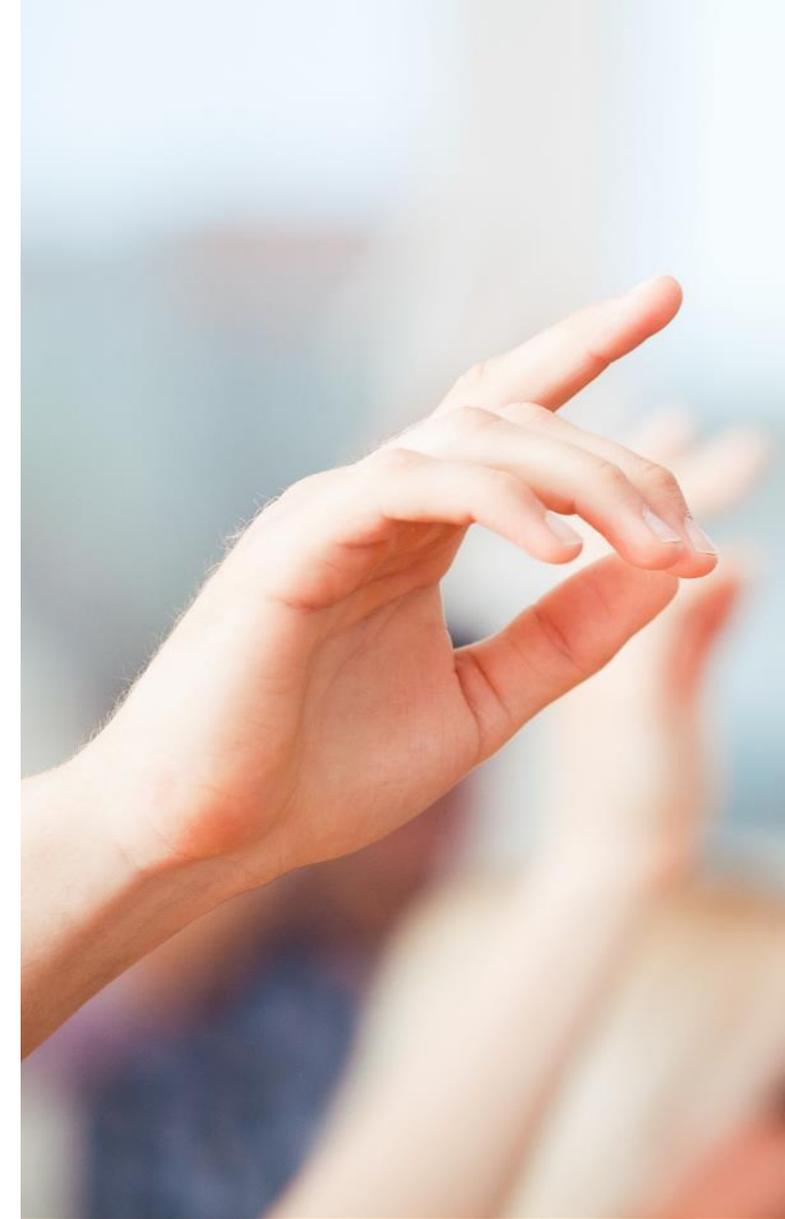
Dawn of ECATS

November 16 & 17, 2017

PCG | Education

Agenda

What is ECATS?
ECATS Preview
Reporting Preview
Implementation Timeline
Preparing for ECATS
Communications and Resources
Questions & Answers



Introduction to ECATS

E Every
C Child
A Accountability &
T Tracking
S System

What is ECATS and What Will It Do?

ECATS is **comprised of** three integrated modules accessed from a single user interface.

- Special Education
- Medicaid –Fee for Service Documentation (FFS)
- Multi-Tiered System of Support (MTSS)

ECATS **contains** a robust reporting system that includes standard, ad hoc and federal reporting functionality. ECATS will have direct data interface with PowerSchool and other NCDPI enterprise systems.

ECATS **will:**

- Improve student success, Special Ed compliance and better prepare students for graduation and beyond.
- Provide an integrated multi-module system which provides a user-friendly experience.
- Maintain cross-functional goal setting practices which ensure sound and sustainable technology, security, function, and work streams.

All LEAs are required to use ECATS for Special Education. LEAs can opt-in to use the MTSS and/or FFS modules.



ECATS Services

- **Special Education Data Collection & IEP Process**
 - New State IEP Forms/Process
 - Progress Monitoring
 - Record & Compliance Review
 - Behavior Support Data
 - IEP Due Process
 - Special Funding Data
 - Paperless Storage
- **Multi-Tiered System of Support**
 - Early Warning System
 - Intervention Planning
 - Analytics on Interventions
- **Fee-for-Service Documentation**
 - Fully FERPA compliance service documentation tool
 - Supervision Sign Off
 - Plan of Care
 - Service Log Wizard
 - Error Checking
 - Progress Reports
 - Medicaid Billing Fee Discount
- **Data & Reporting**
 - 75 Standard Reports
 - Advanced Reporting Module
 - ECATS Data Store
 - Historical Data Migration
- **Project Support**
 - Train-the-Trainer, Videos, Webinars
 - Tier 1 Support – DPI
 - Tier 2 Support – PCG



Special Ed Module

Special Ed Module Benefits

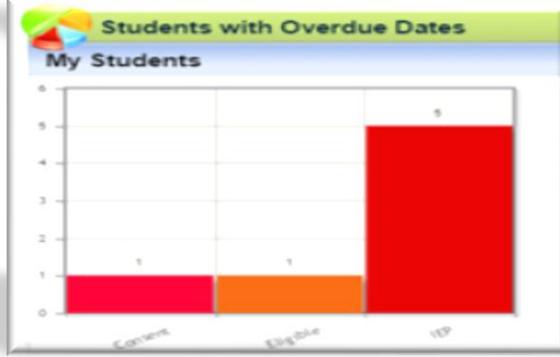
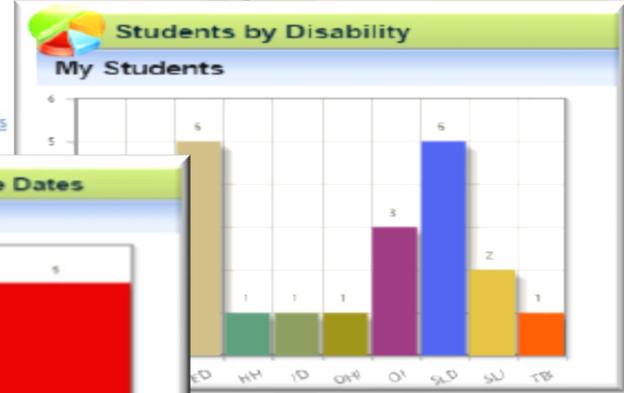


Special Ed Features

Dashboards

Process Based Documentation

Reports:
Standard + Ad Hoc



General	OLTP & PRC29	Special Education	Service Logging	State EC Reports	Staff/U
Accommodations Report - School/Grade/Age (PDF)			ESY By School By Case Manager (xls)		
Accommodations Report - School/Grade/Class/Test (xls)			ESY By Service (xls)		
Accommodations Report - School/Grade/Disability/Test (PDF)			ESY Report (PDF)		
Accommodations Report - School/Test (xls)			IEP Services Report with Location (xls)		
Compliance by Case Manager (xls)			IEP Services Report with Minutes (xls)		
Compliance by School (xls)			Missing Progress Report (xls)		
Compliance by Students (xls)			Overdue Eligibility/IEP Report (xls)		
Compliance Summary (PDF)			Progress Report Status (PDF)		

What does a guided process look like?

Roadmap to completion

Team Information - Parent/Guardian & Student Conference Letters	SLP/OT/PT Related Service Support Description
Area of Eligibility & Consideration of Special Factors	ESY Eligibility and Services
Transition A, B and C	Placement
Transition D and Services	Create Draft DEC4 - IEP
Present Levels, Goals, Objectives	Create Final DEC4 - IEP
Classes & Tests - Accomms/Mods	DEC 5 - Prior Written Notice
Special Education, Related Services and Non-Academic Services	View/Print Documents

Eligibility and Special Factors

Error

- You must indicate the student's overall strengths.

Step-by-step error checking

Sequenced data entry

The diagram illustrates a workflow for entering data. It begins with a 'Details' box, which leads to a 'Goal Details/Objectives' section. This section contains a form with fields for 'Enter new custom objectives', 'Custom Objective 1', and 'Custom Objective 2'. A blue arrow points from the 'Goal Details/Objectives' section to the 'Message Center | Alerts, Action Items and Help Desk' notification, which displays a table of new messages.

Proactive Notification

Message Center | Alerts, Action Items and Help Desk

New Messages Send Message View All Messages

From	ID	Date	Message Type	Subject	Message
Help Desk	2131159	08/09/2016 00:16:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at P.S. 110 Floren...
Help Desk	2130205	08/08/2016 00:16:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at P.S. 110 Floren...
Help Desk	2129695	08/07/2016 00:17:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at P.S. 110 Floren...

Medicaid-Fee for Service Documentation Module

FFS Module Screenshots

Apply fields across all selected students—individual and/or group—using GROUP LOGGING

SORT
by date, service type, and duration

SEARCH and FILTER
by

SIDEBAR with all selected students gives you a quick synopsis of each as you log.

PREFILL an entry from any previous log—not just the last one!

Physical Therapist

Welcome, Craig | My Calendar | Message Board | Logout

School System | My Reports | My Info | Training Videos | PCG

Back to Students | Save All | Group Logging | View Calendar

Avery Student

Delaney Student

Service Info | Student/IEP Info

Time Spent 1 sessions/day of 30 min

Jill Student

Kayla Student

Delaney Student

Previous Log Entries

Show 5 entries

Details	Date	Service Type	Duration of Service	Comments	Prefill
+	05/08/2015	Student Absent	00 mins	Delaney wasn't at school today.	
+	05/07/2015	Treatment	30 mins	Delaney is maintaining her progress.	
+	05/06/2015	Treatment	30 mins	We worked on strengthening the core/trunk. Based on today's progress we will continue with plan.	
+	05/05/2015	Treatment	30 mins	We worked on strengthening the lower extremities, strengthening the upper extremities, and strength	
+	05/04/2015	Treatment	30 mins	We worked on strengthening the upper extremities and strengthening the core/trunk. Based on today's	

Showing 1 to 5 of 5 entries

Previous 1 Next

New Log Entry

Service Date

(Required)

Duration of Service Hours Minutes

Progress Report

Areas Covered/Assessed

Gross Motor Development Muscle Strengthening Modalities

FFS Module Mobile Logging



Conveniently log from anywhere with dynamic mobile viewing on your smartphone or tablet

Sprint 9:45 AM 100%

aging1.pcgeducation.com

Maria Student

Previous Log Entries Search

Show 5 entries

Filter:

Details	Date	Service Type	Duration of Service	Prefill
+ 08/14/2014	Group Therapy	01:00 PM - 01:30 PM		
+ 08/13/2014	System Holiday	-		
+ 08/07/2014	Individual Therapy	02:30 PM - 03:30 PM		
+ 08/05/2014	Evaluation: Speech Sound Production	09:00 AM - 10:00		

Sprint 9:45 AM 100%

aging1.pcgeducation.com

New Log Entry

Save Clear Form

- A valid LPHA Referral is required for Medicaid Billing for this Service. Logs entered for students without a LPHA Referral will not be billable.

Service Date

(Required)

Service Type

(Required)

Service Times

Start

End

Group Size

MTSS Module

MTSS Module Benefits



- Mirrors DPI's Problem Solving Framework
 - Comprehensive Early Warning System for proactive identification of needs
 - Set of data feeds for your benchmark and progress monitoring programs
 - Planning documentation allows for students to be grouped by areas of need
 - Reporting features to track progress on plans and intervention effectiveness
 - Integration with Special Ed Module



Early Warning System Screenshots

Home Search

School/User School/Grade

- ECATS North
 - Elementary School
 - Sir Walter Raleigh Elementary
 - 5th Grade
 - Cain, Lee
 - Goldstein, Robbie
 - Test, ECATS
 - Kindergarten
 - 1st Grade
 - 2nd Grade
 - 3rd Grade
 - 4th Grade

Class	Literacy	Math	Behavior	Attendance
5th Grade	40%	60%	80%	80%

5th Grade Prioritize Configure Tools

User	Literacy	Math	Behavior	Attendance
Lee D Cain	60%	90%	100%	100%
Robbie M Goldstein	40%	90%	100%	70%
Justin Emmanuel Whaley	40%	40%	88%	100%
Eric Homer Stroud	44%	0%	100%	100%
Roy Garland Benjamin	44%	18%	88%	81%
Raymond Henry Lee	55%	0%	100%	100%
Lloyd Douglas Cunningham	54%	40%	80%	100%
Frank Cleveland Dailey	44%	0%	100%	100%

Reporting

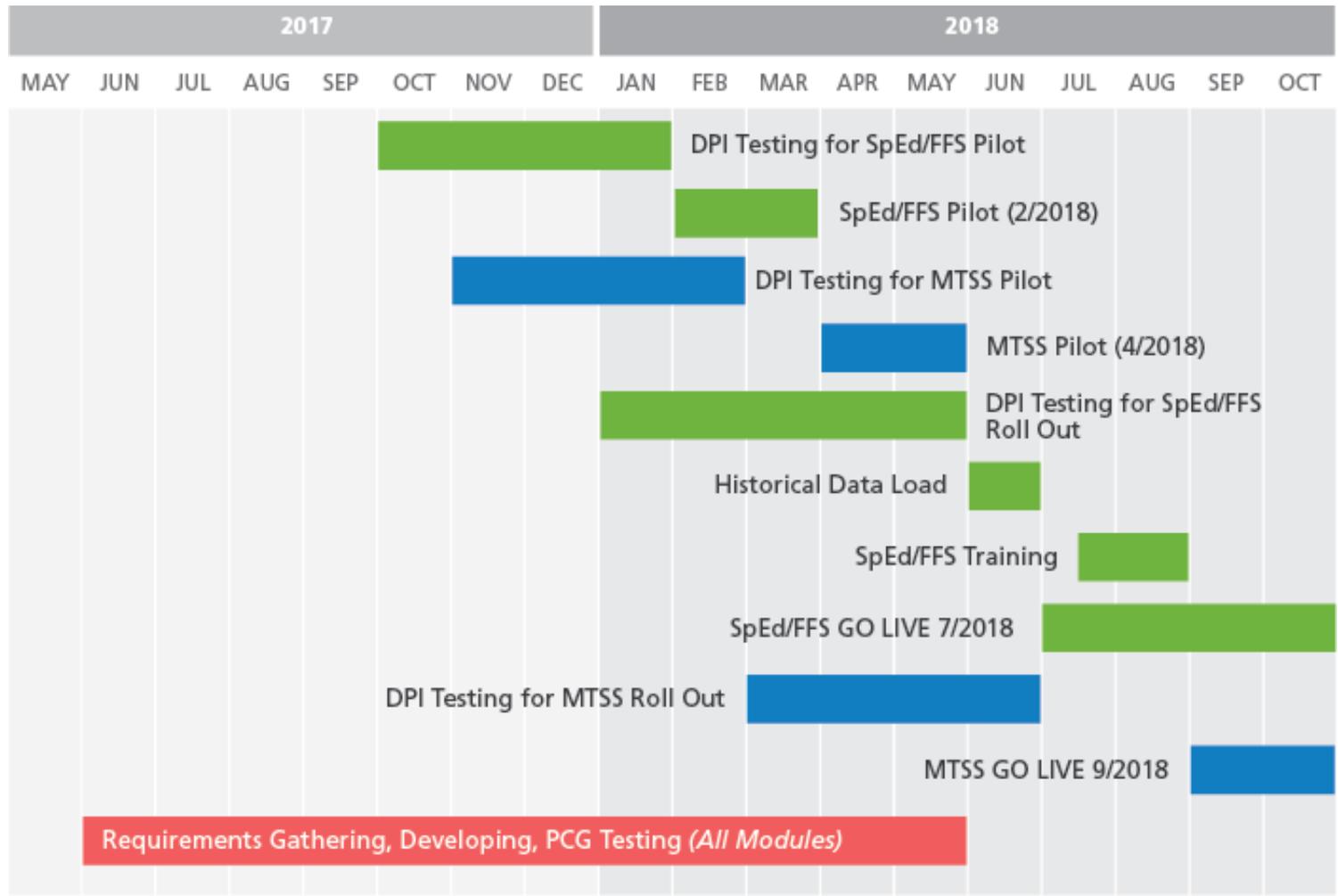
Reporting Overview

- ECATS includes a multitude of reports, available to different users based on need and access levels.
 - Standard Reports
 - Ad-hoc reporting
- Federal Reporting
 - ECATS will house the necessary data for relevant federal reports and through a submission process DPI will pull the appropriate data at specified times.



What's Next

Implementation Timeline



How can LEAs Prepare?

- ✓ Establish roles within organization for leading and supporting the ECATS implementation
- ✓ Communicate to users and other stakeholders as early as possible
- ✓ Build excitement while sharing benefits from new features and capabilities
- ✓ Begin anticipating impact on district network access
- ✓ Send your best to Train-the-Trainer!
 - ✓ **Begin planning your training approach for users, technical personnel and administrators**
- ✓ Prepare internal help desk and logistics for anticipated increase in volume
- ✓ Work with current vendor to assess impact of ECATS on existing contract services



Communications and Resources

- Monthly Newsletters and Updates – Coming Soon!
- FAQs
- Website:
 - <http://www.ncpublicschools.org/ecats/>

Q & A